

STUDENT TRANSPORTATION SURVEY

Grade: _____ Teacher Name: _____ Total Number of Students: _____
 Date and Time Survey Was Conducted: _____ Weather Conditions: _____

| | | Number of Students |
|----|---|--------------------|
| 1. | How many students walked to school today, raise your hand: | |
| 2. | How many students rode a bicycle to school today, raise your hand: | |
| 3. | How many students rode a scooter or a skateboard to school today, raise your hand: | |
| 4. | How many students came on a school bus today, raise your hand: | |
| 5. | How many students came in a car (just your family members) to school today, raise your hand: | |
| 6. | How many students came in a carpool (more than one family riding together) to school today, raise your hand: | |
| 7. | How many students rode in a daycare van to school today, raise your hand: | |
| 8. | How many students rode in a city bus to school today, raise your hand: | |
| 9. | How many students rode on a subway to school today, raise your hand: | |

Instructions for use:

Student surveys, which reflect how students travel to or from school, are essential to determining your program's success. These surveys can be done by students, teachers, or by volunteers from the team.

An oral survey asking for a show of hands in each homeroom is simple and easy. Ask how many students walked, biked, bused, carpooled, or were driven by parents or siblings to school. You can also include a category for skateboarding, scooters, and other transportation modes. Be sure to explain the definition of a carpool – two or more families who share driving.

It's best to conduct this survey for a week at a time to get an accurate picture of students' travel behavior. (Take note of potential variations in travel behavior because of weather and other seasonal variables.) At the end of the school year repeat this survey using the same parameters (day of the week, weather, etc.) to determine any changes in student travel behavior.

A wide variety of travel modes are included on this survey - you should tailor the survey as needed to include modes that are typical for your school (for example, if no students travel to school on a city bus, that item can be removed from the list).

It may also be important to determine if students use a different mode of travel on their journey *home* from school. For example, if there are a significant number of students that arrive at school in automobiles, but walk home from school in the afternoon (which can be typical in middle schools), the survey should be modified to capture this information.